

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
SRI GURU GOBIND SINGH COLLEGE**

Place : Chandigarh

State : UT of Chandigarh

Section I: GENERAL	Information
1.1 Name and Address of the Institution	Sri Guru Gobind Singh College, Sector 26, Chandigarh (UT), 160019
1.2 Year of Establishment	1966
1.3 Current Academic Activities at the Institution(Numbers)	
• Faculties/Schools	6
• Departments/centres	17
• Programs/Courses Offered	6 UG(BA, BA(IT)BSc, B.SC(IT), B Com, BCA), 10 PG (MA, MSc,M.Com, PGDCA)
• Permanent Faculty Members	105
• Permanent Support Staff	61
• Students	5702
1.4 Three major features in the Institutional Context(As perceived by the Peer Team)	<ul style="list-style-type: none"> • The college is equipped with adequate number of very well qualified faculty, competent and supportive management. • The college has developed excellent teaching and research facilities in Physical Education, Sports and emerging areas of science like Biotechnology. • A sizable number of foreign students are accommodated harmoniously in to the teaching learning system
1.5 Dates of Visit of the Peer Team (A detailed visit Schedule may be included as Annexure)	2/3/2016 : Pre Visit Meeting 3/3/2016 to 5/3/2016 : onsite visit to Institution
1.6 Composition of Peer Team which undertook the on site visit	
Chairperson :	Prof. A. K. Das <i>A.K. Das 5.3.2016</i>
Member Coordinator:	Dr. Nicholas . Tete <i>N.Tete 5.3.16</i>
Member:	Prof. S.V.S. Chauhan <i>S.V.S. Chauhan 5.3.16</i>
NAAC Coordinating Officer:	Dr. BS Ponmudiraj

N.Tete A.K. Das

S.V.S. Chauhan 5/3/2016

Section II: CRITERION WISE ANALYSIS	<i>OBSERVATIONS (strengths and weakness) on key-aspects (please limit three major ones for each and use telegraphic language(it is not necessary to indicate all the three bullets each time ; write only the relevant ones)</i>
2.1 Curricular aspects:	
2.1.1 Curricular planning and implementations :	<ul style="list-style-type: none"> • Curriculum is designed by the affiliating university, the college contributed through providing inputs through suggestion of the BOS members from the college • The institution has a full strength of faculty with permanent as well as contractual faculty (105 permanent and 51 contractual). This has increased the number of study days by 15-20% for implementation of the curriculum since last accreditation visit. • The college follows an academic calendar for on the ground operationalisation of the curriculum.
2.1.2 Academic flexibility:	<ul style="list-style-type: none"> • College offers BA, B.Com, B.Sc., MA and M.Sc. in 10 PG, 6UG and 7 SFS departments • Students of one department can choose subjects across disciplines. • The college offers 7 self financed courses like BCA, PGDCA, Masters in Biotechnology for increasing employability of its students
2.1.3 Curriculum enrichment:	<ul style="list-style-type: none"> • Three new courses have been added in last four years. A botanical garden supplements the content of the curriculum. • Feedback from stakeholders are regularly taken for enriching the curriculum by add on courses or seminars etc. • Sports, NCC, NSS, UGC Cell services, and centre for Sikh studies and other experiential learning are being used as part of holistic education.
2.1.4 Feedback system:	<ul style="list-style-type: none"> • A well organised student feedback format is used for curricular feedback • Faculty feedback is also collected and input provided to BOS through members from college • Interactions with Parents and alumni is also being taken for corrective action

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2.2 Teaching learning and evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Widely publicised, transparent and merit based admission. • Follows UT reservation policies as applicable. • Out of state and foreign students (through ICSSR) are admitted
2.2.2 Catering to student diversity	<ul style="list-style-type: none"> • The college caters to out of state and some foreign students apart from semi urban local students • Oral feedback indicated that efforts are put by teachers for slow learners through extra classes.
2.2.3 Teaching learning process:	<ul style="list-style-type: none"> • Adequate faculty are in place to properly facilitate the teaching learning process • A mix of conventional and modern teaching learning techniques are used to make learning more effective • ICT enabled classrooms, laboratory work with well furnished and well equipped laboratories are some of the methods used effectively for teaching
2.2.4 Teacher quality:	<ul style="list-style-type: none"> • The faculty include a large number of doctoral and M.Phil qualified teachers (71 Ph.Ds) • Teachers are recruited as per UGC/UT norms. • Faculty participate in seminars, refresher courses, conferences, orientation programs to continuously update their knowledge/skill. • Faculty have a large number of good indexed publications.
2.2.5 Evaluation process and reforms :	<ul style="list-style-type: none"> • Both Annual as well as Semester system of examination are followed. • Results are declared in time to keep the teaching days adequate. • Both formative and summative evaluations have been used to measure student accomplishment.
2.2.6 Student performance and learning outcomes:	<ul style="list-style-type: none"> • The results span from 60-95 %. • Outstanding outcomes have been achieved in sports and physical education. • Outstanding outcomes in NCC and NSS, thereby building character of student fraternity.

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2.3 Research , Consultancy and Extension:	
2.3.1 Promotion of research:	<ul style="list-style-type: none"> • The college is promoting research through a research committee. • Despite being a college, number of indexed publications, particularly in bio technology are commendable. • The institution has established a central instrumentation centre with reasonably good number of modern instruments to facilitate research.
2.3.2 Resource mobilisation for research:	<ul style="list-style-type: none"> • Faculty have applied for and obtained major and minor research projects • UGC, DST and ICSSR are major funding agencies • Case for intensifying research culture and funding is needed for the college
2.3.3 Research facilities :	<ul style="list-style-type: none"> • Library is equipped with inflibnet and some other subscribed general purpose periodicals • Seminars and workshops are organised regularly. students are sent to nearby well known institutes for honing research skills. • ICT facilities and central instrumentation centre with modern instruments to facilitate research is established
2.3.4 Research publication and awards:	<ul style="list-style-type: none"> • Good publication high IF journals record by faculty with some of them getting research awards • College has a Research promotion committee to actively promote research.
2.3.5 Consultancy :	<ul style="list-style-type: none"> • Being a general college faculty only function as experts at university and institutes. • In sports, the faculty contribute expertise for national and state level activities
2.3.6 Extension activities and institutional social responsibility:	<ul style="list-style-type: none"> • Societal work through NSS, NCC, Red Ribbon and Sikh study Centre. • Department of Public Administration is proactively contributing to alleviation of local problems by students • Science extension work for school children is being notably done by Physics Department.
2.3.7 Collaborations :	<ul style="list-style-type: none"> • Need of developing more industry collaborations with research institutes, industry through help of state government and Alumni Association.

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2.4 Infrastructure and learning resources:	
2.4.1 Physical facilities:	<ul style="list-style-type: none"> • The College has excellent and adequate physical infrastructural facilities that include classrooms, laboratories, student canteen, sports complex, differently able friendly facility, hostel buildings, IGNOU and Sikh study centre etc. • A well maintained stadium and Gurudwara are available for the physical and spiritual well being students. • A well equipped gym, a botanical garden with greenhouse are available
2.4.2 Library as a learning resource:	<ul style="list-style-type: none"> • Good, well stocked and well maintained library with more than 49000 printed books, e- books and journals from UGC inflibnet. • Reading room for boys and girls exist. A larger reading room with automated cataloguing (SOUL) and ICT facilities for faculty is needed. • Classification, indexing follow international library standards
2.4.3 IT infrastructure:	<ul style="list-style-type: none"> • Sufficient number of Computers are available for use by departments and administration; maintained by computer Department. • Broad band Internet facility is available and used. Cabling for WI FI is laid. • College website is operational but need further expansion to enable student centric learning as well as other IT facilities.
2.4.4 Maintenance of campus facilities :	<ul style="list-style-type: none"> • Managing committee looks after the regular maintenance of all infrastructure • Sports and physical education facilities are kept in very good and operational condition • Number of gardens, greenery, wide variety of trees with eco friendly atmosphere is available.
2.5 Student support and progression :	
2.5.1 Student mentoring and support:	<ul style="list-style-type: none"> • Excellent rapport between students and faculty helps effective mentoring. • Canteen, sports, differently abled facilitation, Sikh Study Centre, NCC, NSS, UGC centre, Red Ribbon club, health centre and career guidance cell are in place to help students. • More than 70 foreign students have been well adjusted

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	in the campus studying together with local students.
2.5.2 Student progression :	<ul style="list-style-type: none"> • College data show student progression varying from 15-75% • Presence of departments like BCA, PGDCA, Computer science, Microbial biotechnology and bio technology courses have improved the student progression. • NCC and sports provide good feeder group for Defence services and other paramilitary employment
2.5.3 Student participation and activities:	<ul style="list-style-type: none"> • Good participation in sports, cultural at national and international levels with awards • Good participation in National NCC and NSS programs with one cadet receiving the prestigious Rajiv Gandhi award • A large number of students participate in work of the Sikh Study Centre.
2.6 Governance , leadership and management:	
2.6.1 Institutional vision and leadership:	<ul style="list-style-type: none"> • The college management and the Principal provide efficient leadership in implementation of policies and practices of utilization of Human Resources, recruitment of staff, performance appraisal, financial management and resource mobilization. • Harmonious relationship between the management and the employees. • Teaching and non-teaching staff involved in decision making so as to improve institutional processes.
2.6.2 Strategy development and deployment:	<ul style="list-style-type: none"> • IQAC and a research promotion council are effective and functional in the college. ○ Several committees constituted to manage and coordinate institutional activities. ○ Feedback from different sources used in decision making and performance improvement.
2.6.3 Faculty empowerment strategies:	<ul style="list-style-type: none"> • Research promotion council and IQAC are active in faculty empowerment • Annual performance reports are regularly filed by the faculty • Faculty encourage for academic meets
2.6.4 Financial management and resource mobilization:	<ul style="list-style-type: none"> • The college depends on 95% grant in aid from UT Government • Annual audited financial statements are proper and duly

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	<p>submitted. Available to the peer group</p> <ul style="list-style-type: none"> • Being a private college, funds are also being mobilised from Self financed courses.
2.6.5 Internal quality assurance system:	<ul style="list-style-type: none"> • IQAC is functional since many years and due audit data as well as AQARs are available • Number of monitoring and reporting mechanisms are established in the college • Feedback taken regularly, analysed and made available.
2.7 Innovation and best practices:	
2.7.1 Environment consciousness:	<ul style="list-style-type: none"> • Well maintained botanical garden with greenhouse eco friendly campus.. • Environmental friendly Skits, street plays and plantation exercise by NSS is carried out. • A few solar lamps have been installed in the campus • Water harvesting is there in the botanical garden.
2.7.2 Innovations:	<ul style="list-style-type: none"> • College uses water harvesting for the botanical garden being used as a laboratory support for students. • Changing over to tertiary water supply for college gardens and saving of considerable revenue for the college • Partial automation of college administration and improvement of operational efficiency
2.7.3 Best practices:	<ul style="list-style-type: none"> • Regular practice of AIDs awareness and blood donation by NSS students • Environmental cleanliness program undertaken through swachhata and plantation movements • A well formed cultural cell actively promotes sense of aestheticism in cultural programs by students

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SECTION III : OVERALL ANALYSIS	OBSERVATIONS (Please limit to five major ones for each and use telegraphic language) (it is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths :	<ul style="list-style-type: none"> • Institution with legacy of 50 years and operating at full strength of well qualified faculty. • Excellent physical and infrastructural facilities are available in the college. • Very strong, well placed Alumni from diverse spectrum of profession with strong emotional bond with the college • Very good institutional leadership being provided by the managing trust and the principal • Outstanding Sports training as well as NCC, NSS activities as evident from the numerous awards received by the students and NCC Coordinator
3.2 Institutional Weaknesses :	<ul style="list-style-type: none"> • Range of academic and self financed programs to be further expanded. • Student facilities like webmail and web based lecture materials must be provided. • Scope of Research must be expanded to include Societal relevant research. • Consultancy and industry collaborations must be improved. • Additional research funding mechanisms to be explored • Provision for greater involvement of Alumni in college development.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • A number of skill and vocational courses can be introduced • Strong and well placed alumni to be urgently synergised to institutional needs • The college has potential to be a Centre of excellence in sports, physical education and Bio sciences. Lot of opportunity for inter departmental collaboration exist. • Library to be fully automated with full student access at all hours • Wide spread use of ICT for college administration
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Retaining the heritage character of the college • Lack of Industry collaboration • Opening of more PG courses in science, arts and commerce. • Competing with global institutions in and around the city

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SECTION IV : Recommendations for quality enhancement of the institution

(please limit to ten major ones and use telegraphic language)

- Introduction of more PG Courses and improvement of laboratories for focussed societally relevant research
- In addition to B. Ped that the college is introducing, need of more Self Financed courses for improving employability of students to be explored.
- Effort to implement solar energy and rain water harvesting on a large scale
- Intensify efforts for soft skill development for rural and underprivileged students with involvement of Alumni
- Implementation of total e-governance at the college
- Establishment of an environment for increase in funded research and consultancy.
- The college has potential to become a centre of excellence in sports, physical education and Bio technology. UT government must take measures towards granting academic autonomy and make the college a centre of excellence in physical education
- UT government and industries should be encouraged to bring in CSR funding for the college development
- Student facilities like webmail, wider use of internet for teaching-learning process, parking facilities, soft skill development and enabling classes for NET, Civil service entrance etc. may be started
- The college has developed an IDP for next five years. This must be now as a long term IDP for the College.

Place: CHANDIGARH

Date: 05.03.2016

I agree with the observations of the PEER Team as mentioned in this report.

Signature of the Head of the Institution

Seal of the institution

PRINCIPAL
Shri Guru Gobind Singh College
CHANDIGARH

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. A.K. Das ,Vice-Chancellor, Utkal University Vani Vihar, Bhubaneshwar-751 004. Odisha	Chairperson	<i>A.K. Das</i> 5.3.2016
Prof. S.V.S. Chauhan, Former HOD & Dean Plant Sciences, Dr. B.R. Ambedkar University Academy of Life Science 8/13. 1 Kaushalpur by pass Road, Agra-282005, U.P.	Member	<i>S.V.S. Chauhan</i> 5.3.2016
Dr. Nicholas Tete Principal, St. Xavier's College (A) P.B. 09, Camil Bulcke Path , Purulia Road, Ranchi- 834001, Jharkhand	Member Co-Ordinator	<i>N. Tete</i> 5.3.2016
Mr. B.S.Ponmudiraj Deputy Adviser, NAAC, P.O.Box 1075 Nagarbhavi, Bangalore -560072	Designation Deputy Adviser	

Place: Chandigarh

Date: 5th March 2016

N. Tete

A.K. Das
5.3.2016

S.V.S. Chauhan
5.3.2016