



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Sri Guru Gobind Singh College
• Name of the Head of the institution	Dr Navjot Kaur	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01722792754	
• Mobile no	07341123711	
• Registered e-mail	principal.sggs26@gmail.com	
• Alternate e-mail	iqacsggs@gmail.com	
• Address	Sri Guru Gobind Singh College, Sector 26	
• City/Town	Chandigarh	
• State/UT	Chandigarh	
• Pin Code	160019	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Grants-in aid																								
• Name of the Affiliating University	Panjab University Chandigarh																								
• Name of the IQAC Coordinator	Dr Kuljeet Singh Chakkal																								
• Phone No.	8194863945																								
• Alternate phone No.	01722792754																								
• Mobile	9779262380																								
• IQAC e-mail address	iqacsggs@gmail.com																								
• Alternate Email address	principal.sggs26@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year))	https://sggscollege.ac.in/downloads/638307222488987359.pdf																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sggscollege.ac.in/downloads/AcademicCalendar2023.pdf?Id=714Ajlkpshy7BJebf2jc1MxC7Hx98Fzly11EeWFEdr4jLE=																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B++</td> <td>80.85</td> <td>2004</td> <td>03/05/2004</td> <td>02/05/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.86</td> <td>2016</td> <td>17/03/2016</td> <td>16/03/2021</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.07</td> <td>2022</td> <td>02/11/2022</td> <td>01/11/2027</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B++	80.85	2004	03/05/2004	02/05/2009	Cycle 2	B	2.86	2016	17/03/2016	16/03/2021	Cycle 3	A	3.07	2022	02/11/2022	01/11/2027
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Cycle 3	A	3.07	2022	02/11/2022	01/11/2027																				
6.Date of Establishment of IQAC	02/07/2004																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr Ruchira Sen, PG Department of Zoology	Government DST	Science and Engineering Research Board (SERB)	2022, 3 years	3,919,315
Dr Soma De, PG Department of Mathematics	Government DST	Science and Engineering Research Board (SERB)	2022, 3 years	1,830,000
Dr Kawalpreet Kaur, Department of Botany	Government	DST Renewal Energy Chandigarh Administration	2022,1 year	1,00,000
Dr Pushpinder Kaur, PG Department of Chemistry	Government	DST Renewal Energy Chandigarh Administration	2021,1 year	1,25,000
Dr Inderpal Pasricha and Dr Mandeep Kaur Dhani	Government	DST Renewal Energy Chandigarh Administration	2021,1 year	1,00,000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	8		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes		
<ul style="list-style-type: none"> • If No, please upload the minutes of the 	No File Uploaded		

meeting(s) and Action Taken Report		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Completion of 3rd Cycle of NAAC Reaccreditation with Grade A: IQAC played a pivotal role in facilitating Reaccreditation of the College with Grade A by National Assessment and Accreditation Council (NAAC) in the 3rd Cycle of accreditation process, following the evaluation of SSR (Self Study Report) and NAAC Peer Team visit. The compilation of AQAR for the session 2021-22 has also been undertaken.</p>		
<p>Promotion of Startups/Entrepreneurship: SGGs College, in collaboration with the Mahatma Gandhi National Council of Rural Education (MGNCRE), Department of Higher Education, Ministry of Education, Government of India, has launched the Social Entrepreneurship, Swachhta & Rural Engagement (SES REC) Cell. This Cell aims to foster entrepreneurship, innovative thinking, and provide a platform for students to showcase their creative and marketing skills. Institutional Innovation Council also helps to promote Start-ups and Entrepreneurial ventures and plays a crucial role in encouraging students to explore their entrepreneurial ideas and supports them in turning those ideas into successful ventures. The College has formed various Student Self-Help Groups (SHGs) to provide students with opportunities to connect with like-minded individuals, learn new skills, pursue their interests, and cultivate a culture of innovation and ideation.</p>		
<p>The Internal Quality Assurance Cell (IQAC) has initiated a effort to streamline the data collection, analysis, and reporting process. This strategic endeavor is geared towards improving the efficiency and effectiveness of data management among key stakeholders, encompassing students, faculty, departments, as well as curricular, co-curricular, and extra-curricular societies and cells.</p>		
<p>MOUs and Industry Linkages: Skill development has been a top priority for the College. To address this, several initiatives have been undertaken to provide students with the necessary Knowledge, Skills, and Abilities beyond the classroom, ensuring they are better equipped to tackle real-world challenges. -Institution Interface. The College has been declared a VENTEL Action Plan Institution</p>		

recognised by MGNCRE, GOI.

Extension Activities:The College encourages active participation of the students in social, cultural and extension activities. Students enthusiastically take part and bag several prizes in the Zonal and Inter Zonal Panjab University Youth and Heritage Festival, while also upholding the Best Practice of Cultural and Heritage Preservation promoted by the College by winning a plethora of prizes in the Heritage events.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Reaccreditation Process with NAAC (3rd Cycle)</p>	<p>The Internal Quality Assurance Cell (IQAC) played a pivotal role in securing this prestigious recognition. Their meticulous efforts included: Compiling the Self-Study Report (SSR) that comprehensively documented the college's academic excellence, infrastructure, student services, and commitment to quality assurance. Supporting the college through the NAAC Peer Team visit, ensuring a smooth and transparent evaluation process. Compiling the Annual Quality Assurance Report (AQAR) for the 2021-22 session, demonstrating the college's ongoing commitment to self-assessment and improvement.</p>
<p>Implementation of Academic Calendar</p>	<p>During the session, the IQAC successfully prepared and implemented the prescribed Academic Calendar. The calendar was designed to ensure smooth functioning of academic activities and provide a structured framework for the entire session.</p>
<p>Promotion of Innovation and Entrepreneurship</p>	<p>Institutional Innovation Council promotes startups and entrepreneurial ventures, facilitating students in transforming their ideas into successful ventures. For example, the council supports students in developing and launching projects such as natural jaggery products startup initiated by College Alumni. Formation of Student Self-Help Groups (SHGs) to foster skill</p>

development, creativity, and entrepreneurial spirit among students. These SHGs provide opportunities for students to connect with like-minded individuals, learn new skills, and pursue their interests. An example includes the establishment of SHGs focusing on activities like mehndi application, showcasing students' creative and entrepreneurial skills. Encouragement of SHGs to set up sales counters on campus, providing practical experience in entrepreneurship and marketing. For instance, students' self-help groups are encouraged to showcase and sell their products or services on various occasions, allowing them to gain hands-on experience in entrepreneurial endeavors. Initiatives such as the sale of chocolates and millet meals prepared by SHGs promote entrepreneurship and showcase students' creative skills. These initiatives not only provide practical experience but also contribute to the celebration of events such as the International Year of Millets. Organization of a One Day Inter-College Workshop on 'Heritage and Art and Craft Items' to train students in making heritage items, fostering self-sufficiency and employability among female students. This workshop aims to encourage self-sufficiency and employability among students, particularly girls, by providing training in heritage crafts and arts. Establishment of the

	<p>Social Entrepreneurship, Swachhta & Rural Engagement (SES REC) Cell in collaboration with MGNCRE to nurture entrepreneurship and innovative thinking among students. For instance, the SES REC Cell aims to provide a platform for students to showcase their creative and marketing skills through initiatives like entrepreneurial ventures and innovative projects.</p>
Skill Development	<p>National Skills Qualifications Framework (NSQF) Implementation: The college has implemented the National Skills Qualifications Framework (NSQF) endorsed by UGC. Introduction of a self-financed Diploma in Journalism and Mass Communication under NSQF for holistic skill development opportunities. ICT Cell and Online Certification Courses: The ICT Cell facilitates free online certification courses through NPTEL-SWAYAM, broadening learning opportunities for students. Resource Centre for Soft Skills Development and Training (RCSSDT): The Centre enables students to adapt quickly to a dynamic and fast-paced environment characterized by modernity and interactivity. Utilizes a uniquely designed hands-on approach to train students in key soft skills such as personality traits, goal-setting, critical thinking, time management, stress management, interpersonal skills, teamwork, and communication skills. Conducts a 30 Hours Certificate</p>

	<p>Course on Soft Skills Development annually. In the Session 2022-23, 42 students were awarded Course Certificates. Organized 08 Expert Lectures, 01 Orientation Session, 01 Skill-Based Course, and 01 Workshop during the session 2022-23.</p>
<p>Promotion of Environmental Sustainability (Best Practice)</p>	<p>SGGS College has earned numerous accolades and awards, highlighting their commitment to environmental sustainability. The awards and initiatives include: Solar Chandigarh Ambassador Award 2022 by CREST, Chandigarh Administration, and Yuvsatta. National Green Corps Environment Society Award for three consecutive years (2020-2022). Best Herbal Garden Award for two consecutive years (2022-2023). Highest Certificate of Accreditation Grade A+ by NRISG, MGNCRE. R&D Project Award by the Department of Environment, UT Administration, Chandigarh for a project on 'Exploring the Potential of Carbon Neutrality in Chandigarh'. Certificate of Commendation for Recognized Social Entrepreneurship from MGNCRE. State Award 2023 for Single Use Plastic and E-Waste Management. Key Environmental Initiatives: Guru Nanak Sacred Forest: A Mini Urban Forest with 49 native species. Community-led conservation aligning with the National Biodiversity Target 2020. Maintains satisfactory air quality compared to the surrounding Chandigarh region due to its dense green cover.</p>

Houses an Observation and Research Centre for student and faculty research on native species and sustainable development. Features the adjacent area, Balihari Kudrat, for planting sacred and healing herbs. Campaigns and Collaborations: Organization of environmental sustainability awareness campaigns, workshops, nature trails, and events in collaboration with governmental bodies. Participation of Self Help Groups and entrepreneurial ventures in promoting sustainable waste management practices, including the display of bio-organic manure. Green Practices: Establishment of the BAAZ Bird Watchers' Society to study, observe, and document bird species on campus and in the region. Regular tree plantations led by dignitaries and the gifting of saplings to distinguished guests. Publication of the annual College Magazine 'Agammi Jyot' 2021-22 with a theme focused on environmental sustainability. Integration with Broader Goals: The College integrates environmental sustainability into the UN Sustainable Development Goals (SDGs), G20, Y20, and B20 agendas, ensuring a healthy planet for future generations. It implements best practices of environmental sustainability, blending traditional and modern techniques for natural resource preservation and ecosystem protection. SGGs College dedication to environmental

	<p>initiatives not only fosters eco-consciousness within the institution but also contributes to broader environmental sustainability efforts</p>
<p>Cultural and Heritage Preservation (Best Practice)</p>	<p>Cultural and Heritage Preservation Initiatives: The College has collaborated with Panjab Digital Library to create Heritage Walls on Campus to sensitise the students about the rich legacy of the past. Keeping the same goal in mind, an MOU has been signed with Meher Baba Charitable Trust to empower rural women and help them earn a livelihood. A Virasat Heritage Centre chronicling the rich legacy of Sikhism has also been set up on Campus Youth Training and Sensitization Initiatives: Promotion of Skill and Vocational Training: Collaboration with Mehar Baba Charitable Trust for empowering rural women in Phulkari craftsmanship. Skill-based training in traditional arts like Phulkari, Cross-stitch, Pakhi-making, Folk Orchestra, Peerhi-making, Bagh, Crochet. Training in Gurmukhi Calligraphy, Gurmat Studies, and musical instruments.</p>
<p>Promotion of Cultural and Sports Activites</p>	<p>Active engagement of students in social, cultural, and extension activities endorsed by the College. Outstanding performance in the Zonal and Inter Zonal Panjab University Youth and Heritage Festival, showcasing the College's dedication to Cultural and Heritage Preservation. Notable</p>

achievements include: First prizes in categories such as Folk Instrument, Muhaavredaar Vaartalap, Handwriting, Knitting, Cross-Stitch Embroidery, and Peerhi Making at the PU Zonal Youth and Heritage Festival. Second prizes in diverse categories like Bhangra, Folk Dance (Malwai Giddha), Light Music Vocal, Creative Writing (Poetry), and others. Third prizes in Group Shabad, Light Music Vocal (Classical Vocal), Installation, Folk Orchestra, and more. A representative of the College participated in the Inter Varsity Youth Festival, winning First Prize in the Heritage Item - Peerhi Making. College equipped with advanced infrastructure supporting sports training and development. Achieved remarkable success in sports: Won the Sir Shadi Lal Trophy in Sports for 11 consecutive years. Secured Chandigarh State Hockey Championship for two consecutive years. Attained Runner's up position among all affiliated colleges of PU, Chd for the session 2022-23. Impressive performance in Panjab University Inter-College Championship: 12 teams secured First Position. 06 teams secured Second Position. 07 teams secured Third Position. Notable achievements at different levels: 05 students achieved positions at the International level. 08 students earned recognition at the National level. 51 students attained positions at the All

India Inter-University Championships. 04 students secured silver medals in the North-Zone Inter-University Championship. Students excelled in various competitions, winning a total of 37 Gold, 38 Silver, and 33 Bronze medals at International, National, All India Inter-University, Khelo India University Games, and PU Inter College

Green Campus Development

Implementation of the Waste Management Committee under the Swachh Bharat Mission ensures effective waste handling, promoting environmental sustainability.

- o Introduction of color-coded bins facilitates proper segregation of biodegradable and non-biodegradable waste, fostering a culture of environmental consciousness.
- o Establishment of designated areas for non-biodegradable waste segregation enhances waste management practices, contributing to a cleaner and greener environment.
- o Adoption of composting for non-biodegradable waste supports campus gardening initiatives, promoting sustainable living.
- o Integration of office automation reduces paper consumption, aligning with sustainable administrative practices.
- o Implementation of double-sided printing and photocopying minimizes paper waste, promoting eco-friendly behaviors.
- o Establishment of an e-waste collection point facilitates electronic waste recycling, contributing to environmental

preservation. o Initiation of the Milk Bag Recycling Project addresses the environmental impact of plastic bags, fostering sustainable consumption habits. o Stakeholder engagement through awareness campaigns emphasizes the principles of reduce, reuse, and recycle, fostering a culture of environmental responsibility. o Implementation of a zero litter hour cultivates cleanliness practices, contributing to a cleaner and healthier environment. o Implementation of the Zero Food Wastage initiative minimizes food waste and encourages responsible consumption, promoting sustainability. o Activities led by the Dharat Suhavi Environment Society promote environmental stewardship, resulting in recognition and accolades. o Eco Scouts initiatives focus on sustainability and awareness, fostering a generation of environmentally conscious individuals. o Efforts encompassing energy, waste, water management, and sanitation initiatives contribute to overall environmental sustainability. o Tree Plantation Drives and the Milk Bag Recycling MoU further promote environmental conservation and sustainability. o Maintenance of green spaces by the Campus Beautification Committee enhances the aesthetic appeal and ecological balance of the campus. o Production of organic compost from the

	<p>composting unit supports sustainable gardening practices, contributing to environmental health. o Notable achievements in flower competitions and collaboration with conservation authorities underscore the commitment to environmental awareness and sustainability. o Eco Scouts' organization of an awareness rally on World Ozone Day highlights the importance of environmental protection and sustainability efforts.</p>
<p>Social Awareness and Sensitisation</p>	<p>SGGS College has been recognized for its active participation in impactful initiatives, including receiving the Cyber Swachhta Mission Award, the Girls India Award 2022-23 for exemplary work in promoting the rights and dignity of girls and women, an Award of Honour for promoting the Voluntary Blood Donation Programme, and a Certificate of Appreciation for efforts in promoting water conservation. Several Cells/Societies/Clubs in the College are actively working towards attainment of the objectives through multitudes of activities. These serve as vibrant hubs of engagement, each focusing on specific aspects of social responsibility and community impact. Through their collective efforts, they contribute to the holistic development of both the College community and the society at large. These include: Equal Opportunity Cell: Promoted equality, social inclusion, and diversity through</p>

collaborations, empowering marginalized groups. Electoral Literacy Club: Raised awareness about civic rights and responsibilities, fostering democratic participation. Unnat Bharat Abhiyaan: Identified and addressed developmental challenges in adopted villages, fostering sustainable growth. Legal Literacy Club: Enhanced legal awareness, promoting responsible citizenship among students. Mehramat - LiveBlood Donors Society: Ensured blood availability, promoted volunteerism for community health. 'Mohatbar' SGGS Rotaract Club: Engaged in social welfare, fostering community upliftment. Victory Against Drug Abuse Club: Conducted campaigns against substance abuse, promoting a drug-free environment. Red Ribbon Club: Raised HIV/AIDS awareness, encouraged voluntary blood donation. Gender Champions Club: Promoted gender equality and sensitivity among youth. BAAZ: Bird Watchers' Society: Contributed to biodiversity conservation through bird study and habitat preservation. PAWS Humane Society: Promoted animal welfare and compassionate treatment of animals; MGNCRE under the Ministry of Education, Government of India strives to promote resilient rural India through Higher Education interventions. • The College has been recognised as Vocational Education Nai Talim Experiential Learning (VENTEL) Action Plan Institution by MGNCRE under which it is offering various

	<p>courses following New Education Policy (NEP) guidelines. • It organises various cleanliness drives and awareness rallies under the Swachhta Action Plan Project of MGNCRE</p>
<p>Enrichment of Alumni Relations</p>	<p>Alumni meet held annually to forster interaction between alumni and students, gathers feedback, and strengthens community spirit. Activities: Alumni share suggestions for improving infrastructure, teaching methods, and student experience. Alumni Satisfaction Survey and Alumni Feedback provide valuable insights for improvement. Guest speaker sessions offer insights and inspiration. 2023 Highlights: Blood donation camp in memory of alumnus S. Govinder Singh Dhindsa. Tree plantation drive in the Guru Nanak Sacred Forest, showcasing environmental commitment. Over 50 alumni attended from India, Australia, Canada, and the USA. Prominent alumni attendees included S. Harinder Singh Sidhu (Chairman), S. Surinder Singh Rihal (President), Mr. Rattan Kanwal Singh Matharoo (Gen. Secretary), and representatives from various fields like business, sports, and government. Ongoing Support: Areas: Academic, administrative, sports, and cultural activities. Engagement: Active participation in committees and events. Mentorship and guidance for students. Sharing of expertise and resources. IQAC: Alumni actively participate in the Internal Quality Assurance Cell,</p>

providing valuable feedback on academics and student experience. Innovation Cell: Collaboration with entrepreneur alumni to motivate and train students in entrepreneurial skills. Financial Support: Scholarships: Sponsored education for 6 visually impaired students and 1 EWS girl student in 2022-23. Smt Kaushalya Devi Garg Award presented by alumnus Mr. Varinder Garg, providing scholarships to 3 deserving students. Additional scholarships and awards offered regularly. Additional Notes: The Alumni Association maintains a strong online presence for communication and engagement. Regional chapters of the Association facilitate local networking and activities. The Association collaborates with the College administration on various initiatives

Infrastructure Augmentation

A Reading Room has been setup to create a space to facilitate learning and self-study by the students • A Seminar Room to accommodate the multifaceted academic and extra-curricular extension activities organised in the College • New Block for PG Department of Commerce comprising Conference Hall-II, 07 Lecture Rooms, 01 Faculty Room, Nescafe outlet and 01 Computer Lab with 15 new desktops on sharing basis with PG Deptt of Physics • Nescafe Kiosk adjacent to the Reading Room • Braille signage has been put up on the Ground Floor to

	<p>foster an atmosphere of inclusivity • Ramps have been added on each floor to ensure easy accessibility for differently-abled students • Renovation of College Cafeteria for Faculty and students • A Pre-incubation Centre under the aegis of the Institution Innovation Council and Physics Department of the College, in collaboration with IIT Ropar, to promote entrepreneurship among students • A Wall of Fame has been created representing the achievements of our esteemed Alumni from various batches</p>
Curriculum Enhancement	<p>PG Department of Commerce : A unit of BBA II (40 seats) and a Certificate Course in Tally in collaboration with Tally Education Private Ltd Department of History : Course on Sikh Art, Architecture and Town Planning by VENTEL Department of Public Administration : Honours Course in Public Administration PG Department of Punjabi : Certificate Course in Urdu and Certificate Course in Persian PG Department of Sociology : PG Department of Sociology started offering multiple optional papers in MA Sociology Course. Two new options 'Family in Cross Cultural Perspectives' in MA Sem III and 'Gender and Development' in MA Sem I</p>
Student Support and Grievance Redressal	<p>National Level UGC/CSIR NET Classes: Conducted annually for Postgraduate students of all streams. One-Week Online classes held from Jan 30-Feb 04, 2023, for NET preparation.</p>

Approximately 130 students attended. As a result, several students have qualified Foreign Student Welfare: Overseen by the office of the Dean Foreign Students. Organizes cultural activities for international students to foster a sense of belonging. In the session 2022-23, 61 students from Afghanistan and 01 from Ghana were admitted. 58 students sponsored by ICCR, New Delhi; 04 on self-finance basis. Remedial Classes: Vital resource for academic growth and addressing diverse student needs. Conducted online for both Postgraduate and Undergraduate students during Mar 27-Apr 08, 2023. Mentor-Mentee Programme: Fosters inclusive and supportive environment. Provides guidance through regular counselling sessions. Mentors addressed issues of approximately 500 to 700 students during the session. Anti-Ragging Cell: Established to prevent and resolve incidents of ragging in accordance with regulations. Collegiate Student Grievance Redressal Committee: Ensures timely redressal of student grievances. All reported grievances addressed to the satisfaction of concerned students. Internal Complaints Committee: Upholds safety, equality, and respect within the College community. Addresses issues related to discrimination and harassment. Parent Teacher Association (PTA): Facilitates collaboration between parents and educators. Parent-Teacher Meeting held annually. Eco-Green

Project Saugaat: Distributed saplings to parents to promote environmental sustainability.

Scholarship Cell: Grants scholarships under various schemes. In 2022-23, 218 students received scholarships, totaling Rs 53,78,557/-. Fee Concession Committee granted Rs 59,78,783/- to 393 students.

Dean College Development Council (DCDC): Acts as intermediary between University and colleges.

Arranges scholarships for students. Provides financial support for events, seminars, and conferences.

Dean Student Welfare (DSW): Organizes activities, seminars, workshops to enhance student skills. Holds annual Student Council Elections.

Student Central Association: Organizes co-curricular activities throughout the year. Provides accidental insurance coverage for all students. Hosts a two-day Annual fest featuring sports activities and cultural events.

Dean Girl Students: Organizes events to support and empower female students. Promotes gender sensitivity and equality through various initiatives.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	25/04/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	16/02/2024

15. Multidisciplinary / interdisciplinary

The College is prepared to usher in the NEP 2020 through consistent efforts to promote Innovation, Inclusiveness and Sustainability. The College adheres to the prescribed curriculum of PU incorporating diverse multidisciplinary/ interdisciplinary academic programmes. Academics is supplemented with philanthropy, morality and social sensitivity by encouraging projects in the areas of community engagement and environmental sustainability. Equal Opportunity Cell and Alumni of the College have improved the intake of the marginalized students with full financial support. Students are sensitized to appreciate and assist them. The best practices of the College, Environmental Sustainability and Heritage and Cultural Preservation, are in keeping with the NEP 2020. A Mini Urban Forest with native species of trees has been developed on campus and related study, research and development, across all Science and Humanities streams. With increased biodiversity in the campus, E-bird data has been collected by Bird Watchers Society.

16. Academic bank of credits (ABC):

The Institution preparedness in implementation of ABC is subject to the guidelines of Panjab University, Chandigarh and approval from Governing bodies.

17. Skill development:

The College offers various Professional Courses designed by NSQF and affiliating university. A Certificate Course on Soft Skills and Personality Development has been framed by College Resource Centre for Soft Skill Development and Training in collaboration with Placement Cell. The institution is privileged to be a member of CII (Confederation of Indian Industry) to promote industry-academia linkages and impart quality education. The Institution Innovation Cell is in the process of establishing start-up incubation centre in collaboration with leading Technical institutes of the region besides innovative multidisciplinary/ interdisciplinary research assisted by Research Cell.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To promote/integrate Indian Knowledge System, College has created a School of Languages offering Punjabi, Hindi, Sanskrit, Urdu and Persian to initiate interdisciplinary research across cultures and religions thereby promoting true National spirit in youth. Best Practice of Heritage and Cultural Preservation aims at revival of rich heritage, art, folklore, music and dance. Certificate Courses are offered by Centre for Sikh Religious and Cultural Studies in the College on Calligraphy, String Instruments (Rabab/Sarangi), Percussion Instruments (Jorhi/Tabla) and Gurmat Sangeet.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College strives to adapt in the current dynamic and fast-paced environment. To make students employable, the objective and course delivery of academic programmes have been enriched for improvement of communication skills, personality development, goal-setting, critical thinking, time management, stress management, interpersonal skills and teamwork. Well-defined Program Outcomes (PO), Course Outcomes (CO), and Program Specific outcomes (PSO) have been prepared and are displayed on the College website

20.Distance education/online education:

As an Affiliate of Santa Clara University: MOBI Partner, free, online and self-paced certificate courses Local Chapter of NPTEL-SWAYAM On-line Courses, the faculty act as Mentors Online Skill-Based and Certificate Courses, Spoken Tutorial Program IIT Bombay IGNOU Learners' Support Centre offers BA, BSc, B.Com, MSc in Food and Nutrition, Diploma in Nutrition, Health & Education and PG Diploma in Urban Planning and Development. The Library has SLIM21, DELNET, and List E-resources, E-content developed by faculty is available on <https://librarysggs.blogspot.com/> and You tube channels

Extended Profile

1.Programme

1.1 1055

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **7481**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **1030**Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **2588**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **179**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **184**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	1055
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	7481
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1030
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	2588
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	179
File Description	Documents
Data Template	View File

3.2	184
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	62
Total number of Classrooms and Seminar halls	
4.2	743.86
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	174
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College ensures effective curriculum delivery through a blend of conventional and modern techniques.

- It adopts the Curriculum and Academic Calendar provided by Panjab University, detailing admissions, academic terms, and examinations
- Teaching plans are meticulously prepared through departmental meetings and workload allocation, resulting in Unitised Teaching Plans
- Various teaching-learning methods are employed, including ICT-enabled techniques, traditional classroom teaching, laboratory experiments, group discussions, presentations, demonstrations, project work, industrial visits, internships, fieldwork, seminars, extension lectures, and workshops
- Assessment practices include mid-semester tests, class-tests, assignments, student presentations, regular practical

assessments, and viva-voce

- Collegelibrary is equipped with SLIM21 software, WebOPAC, DELNET, and N-List databases, facilitating automation and access to extensive resources
- Additional offerings beyond the curriculum include add-on and certificate courses, UGC-NET training, remedial classes, soft skill development, and mentoring activities.
- Utilization of MOOCs through platforms like SWAYAM/NPTEL/e-Pathshala portals enhances the academic experience.
- Offers co-opted MA programs in English, Economics, and Sociology through faculty exchange and infrastructure sharing with GGSCW-26
- Internal academic audits conducted by the Registrar Academic ensure quality assurance.
- Documentation practices include
 - maintaining records of teaching-plans, results, library resources, collaborative initiatives, and audit findings
 - Campus Whizz, an ERP software for efficient management of student data, including admission, attendance and MST marks.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://campus.sggscollege.ac.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Adherence to Panjab University Academic Calendar:

- Adheres to Panjab University's academic calendar for admissions, class commencement, mid-semester examinations, breaks, and significant events like Youth Festival and final examinations.

Institutional Academic/Activity Calendar:

- Complements the University Calendar with its own schedule.
- Includes MSTs, Seminars, Conferences, Workshops, Cultural Events, Sports Meet, etc.
- Hosts special events such as Parent-Teacher Meetings, Founders' Day, and Freshers and Farewell Parties.

- Highlights activities of various Clubs and Societies.

Continuous Internal Evaluation (CIE) Approach:

- Aims to promote academic excellence, personal development, and student engagement.
- Evaluation Parameters:
 - Performance in Mid-Semester Tests, class-tests, attendance, assignments/projects, and class participation.
 - Practical subjects assessed through projects, case studies, on-job training, and overall practical performance.
 - Recognition for extracurricular participation in NSS, NCC, Youth Festival, and Sports.
- Annual Prize Distribution and Convocation to honor academic, sports, cultural, and co-curricular achievers.
- Supportive Measures:
 - Mentoring and Remedial classes for addressing academic issues and supporting student development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.sggscollege.ac.in/downloads/academiccalendar_(Revised)_15.07.2022.pdf?Id=257CE84KmugUdlAWrFy8HXSZUlu8RzKhxyx2gx/AjRta3k=

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

284

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Fostering Ethical and Sustainable Communities:**
 - Emphasizes human rights respect and the development of cohesive societies.
 - Focuses on creating an ethical, gender-sensitive, and environmentally sustainable community.
- **Integration of Cultural and Religious Understanding:**
 - Courses like "Culture and Human Values" and "Comparative Study of Religion" promote cultural awareness and religious tolerance.
 - Special emphasis on Sikhism encourages appreciation for diverse cultural and religious perspectives.
- **Addressing Gender Issues:**
 - Subjects such as Sociology, Literary Criticism, and Critical Theory tackle gender-related topics like social stratification and class dynamics.
 - Aims to foster a more inclusive and gender-sensitive environment.
- **Environmental Sustainability in Education:**
 - Integration of environmental sustainability into programs like "Environment, Road Safety Education," and "Economics of Growth and Development."
 - Initiatives such as the Botanical Garden and Guru

Nanak Sacred Forest promote environmental consciousness and biodiversity conservation.

- **Promotion of Professional Ethics:**
 - Courses like "Business Ethics and Corporate Governance" instill values of professionalism and ethical conduct.
 - Emphasizes corporate social responsibility and ethical decision-making processes.

- **Engagement through Clubs and Societies:**
 - Various cells/societies/clubs organize activities to promote professional-ethics, gender sensitivity, and human values.
 - Recognition for contributions to the community includes receiving the Certificate of Excellence and Solar Chandigarh Ambassador Award, along with the prestigious Girl India Award 2022-23 from the Chandigarh administration

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

512

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://www.sggscollege.ac.in/ContentPage.aspx?Id=234CSOyC36FXqMsTNhjt2+o+7UAcTwMsqlb0w0AT19jsdA=
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.sggscollege.ac.in/ContentPage.aspx?Id=234CSOyC36FXqMsTNhjt2+o+7UAcTwMsqlb0w0AT19jsdA=

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2928

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

506

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College admits students from diverse geographical, economic, educational backgrounds. Their learning pace and recalling ability also differ.

- The faculty assesses the learning levels of students based on their performance in the classroom and Mid Semester Exams. Necessary efforts are undertaken to help them improve their performance
- Slow learners are continuously monitored and given individual attention. Additional study material such as textbooks, and previous years' question papers are provided
- Peer learning is encouraged
- Remedial classes are conducted to evaluate the performance, discuss problems and doubts of the slow learners
- Various departments organise activities like orientation, bridge courses, guest lectures, capacity building workshops for slow learners
- Advanced learners are encouraged to acquire additional information through online resources like SWAYAM, NPTEL courses of the Government of India. They are advised to consult reference books and e-Content available on the College Library Blog
- Creative abilities of students are enhanced by motivating them to take part in extra/ co-curricular activities - debates, quiz competitions, essay writing, poster making, poetry recitation etc
- Coaching for competitive examinations like UGC/CSIR/NET examination is provided
- Mentoring and counselling sessions are held
- Regular PTA meetings are held

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7481	179

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning

- All science departments use experiments, demonstrations, and poster presentations to explain the basic concepts
- Various Departments provide practical and hands-on experience through excursions, heritage walks, museum visits, study tours and industrial visits
- Case studies are an integral part of classroom teaching to encourage peer learning and team spirit
- Students are motivated to register on portals of e-learning like SWAYAM and Spoken Tutorial IIT Bombay
- The Electoral Literacy Club makes the students aware of their rights and duties towards the nation

Participative Learning

- The students are provided opportunity to participate in College governance through representation in the Student Council
- Various departmental societies and clubs ensure student representation as volunteers in the activities of the College
- The College has three NSS Units comprising about 300 volunteers
- Students express their creativity/talent by participating in

the Youth Festival

Problem Solving Methodologies

- A separate Braille corner in the College Library caters to visually challenged students
- Training and Placement Cell of the College organises various talks by eminent speakers to prepare students to meet the challenges of life
- Assignments and quiz competitions enhance their hands-on experience in problem solving

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College follows an integrated approach in teaching by combining traditional teaching methods with ICT-enabled tools to make the teaching-learning process more engaging and effective

- The College has a Wi-Fi enabled campus with 850 mbps bandwidth. Smart classrooms with easy access to ICT tools help the teachers and students to utilise the e-resources
- E-Content created by the faculty in the form of PDFs, PPTs and YouTube lectures, thereby forming a repository of knowledge available on the Library Blog.
- The faculty makes use of PowerPoint presentations to facilitate audio-visual learning.
- FDPs and Orientation Programmes familiarise and update the faculty with knowledge and skills to use contemporary digital tools
- The students are encouraged to use online portals like virtual labs, SWAYAM, NPTEL and IIT Spoken Tutorial
- The College library uses automation software-SLIM-21, N-List and NDLI for access to various digital learning resources, thus providing accessibility to e-resources such as INFLIBNET, N-List, and DELNET etc
- Computer-labs and smart laboratories are regularly updated with the latest software
- The Research Lab equipped with computers facilitates and

encourages research

- The Conference Room and Multipurpose Hall adequately equipped with the latest ICT tools are used to conduct seminars, guest lectures, and presentations using LCD projectors

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

178

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

179

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

115

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

1705

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College is affiliated to Panjab University, Chandigarh and examinations for undergraduate/postgraduate courses are conducted as per the syllabi and the pattern framed by university.

- The Office of Controller of Examination meticulously maintains a record of the internal assessment of students
- Internal assessment is marked twice during each academic session before the commencement of the Final Semester Examination
- Students receive information about the assessment criteria

at the beginning of each academic session and at regular intervals in their respective classrooms through their mentors

- Following PU regulations, a percentage of marks (10% - 20%) in each paper, depending on the course, is allocated through internal assessment
- Various factors such as marks obtained in Mid-Semester Tests (MSTs), attendance, assignments, class tests, presentations, etc. are considered for awarding internal assessment
- Emphasis is placed on students' participation in sports and extracurricular activities, providing additional weightage in the assessment process
- Parent-teacher meetings serve as a platform to inform both students and parents about attendance records and examination awards
- Attendance records are maintained both electronically through the College software (Campus Whizz) and manually in registers by faculty
- This structured internal assessment process ensures transparency, fairness, and comprehensive evaluation of students' academic and extracurricular performance

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College conducts all undergraduate/postgraduate examinations in adherence to the guidelines set forth by Panjab University.

- A robust mechanism is in place for addressing examination-related grievances within the College
- Both internal/ external examination grievances are resolved by the Controller of Examinations (CoE), aligning with Panjab University guidelines
- The CoE is accessible to students for the timely resolution of grievances, with an option for students to appeal to the Principal if dissatisfied
- Examination-related grievances are addressed by the CoE through communication with the relevant University authorities

- In instances of incorrectly marked assessment or withheld results, students can approach the examination branch, which forwards their grievances to the CoE
- Provision of revaluation is applicable for all internal/external/practical examinations, allowing students to apply within the stipulated time. Revaluation process is transparent, and results are promptly declared
- Answer sheets of Mid-Semester Tests(MSTs) are shown to students by their subject teachers and any discrepancies/grievances are addressed in a timely manner
- Students unable to appear for MSTs due to medical grounds, sports or other extracurricular activities are provided alternative options such as class tests or assignments
- Practical examination dates are rescheduled for students who are unable to appear, accommodating their circumstances

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (PO)/Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with Panjab University guidelines

- Learning Outcomes-based Curriculum Framework, forms an integral part of College vision, mission and objectives. Intended to suit the present day need of securing their path towards higher studies it guides them towards career choices
- The objectives are communicated through various means - College website, College Prospectus, notice boards and dissemination in the classroom by Faculty. Address of the Principal to students also outlines these objectives
- The faculty incharges for admission make a special effort in explaining the PO/CO to the admission seekers helping them to opt for the programme/course of their interest
- Students are made aware of the course specific outcomes through orientation programme, classroom discussion and mentoring groups
- Bridge classes ensure the attainment of learning outcomes by

addressing gaps in the foundational knowledge of the student

- The College encourages teachers for workshops, seminars, conferences and FDPs to enrich their knowledge of PO/CO. Many teachers are also the Members of Board of Studies
- Successful alumni are invited to share how courses shaped their career, helping existing students align better with the specified course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.sggscollege.ac.in/downloads/PO_CO.pdf?Id=488HtUbSljojXV8CIImwwDgoXYu9poU9TrFzSbBhmtVljHI=
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The students are evaluated on a continuous basis to acquire the desired results.
- The attainment of programme/course outcome (PO/CO) is evaluated on the basis of Internal Assessment and End Semester Examinations
- Students are evaluated for practical examinations through viva-voce, Group discussions and Lab Practicals (for Science Departments)
- Analysis of marks obtained by the students in final examinations determines the pass percentage, which is compared with the University pass percentage
- Another measure of programme/Course outcomes is the performance of students' in projects, assignments, class tests and class presentations
- The ranks of the students in the University merit list is an indicator of the learning outcomes of the meritorious students
- Achievers are felicitated on Annual Prize Distribution Function in categories which include- All Round Best Student, Meritorious students of diverse streams, Roll of Honor for Academics, and College Colour for exceptional achievement in curricular/extracurricular activities.
- Quantification of students placed in on/ off -campus placement drives serves as a metric of effectiveness of programme/course outcome

- Student Progression is another estimate of PO/CO
- Successful placement of alumni across diverse fields is an indicator of the attainment of learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.sggscollege.ac.in/downloads/262_comp.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1598

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.sggscollege.ac.in/downloads/AR%202022-23r.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.sggscollege.ac.in/downloads/sss22_23.pdf?Id=626SIlic4c0ukVbAUaiIdfNdJMtW7Sw0GD+MOKTHNqaXrA=

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

59.74315

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****17**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****4**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college nurture an ecosystem for innovation ecosystem through

1. Research and Development Cell

- Guidance and Support for Faculty-Research
- Assistance in Grant Applications
- Supervision of PhD Students
- Facilitating Paper Publications

2. Student Research

- Research Projects and Summer Training under Faculty Supervision
- The College has various collaborations and functional MoUs to enable training for both faculty and students. Students are encouraged to join internship-programmes and acquire soft skills through Strategic Collaborations

3. Research Facilities

- Centralized Research-Lab
- Well-equipped Library with ICT Workstations and Online Resources
- Guru Nanak Sacred Forest: A Mini-Urban Forest with 550 trees comprising 49 native species has developed into a research-center generating numerous Multidisciplinary Research papers and Projects of repute
- Botanical Garden with rare, exotic and endemic plants aids research by the Departments of Botany/Zoology/Bio-Technology
- Well-Established and State-of-the-art UG/PG Science Labs

4. Institution Innovation Cell of the College skillfully functions in accordance with the Innovation Cell, MoE, GOI through

- Organization of Seminars, Workshops, Competitions
- Formulation of Institutional Policies on Innovation and Startups
- Idea Validation and Growth Preparation for Students and Faculty through Pre-incubation Support Center
- MOU with CII for Industry-Academia Interface

5. Capacity Building Initiatives include organization of Seminars/Conferences/Workshops by the various Departments/Cells/Offices to Enhance Research Skills

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sggscollege.ac.in/ContentPage.aspx?Id=778cDNbvmsCEysPSPtXnV5Sze3/rjD8WybPRLHznpHSfTc=

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

46

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://www.sggscollege.ac.in/ContentPage.aspx?Id=201uo5lpyq4tiHYDdSwwqASqIs1NgBlD0gQE/au4mf068s=
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities achieved significant student participation, with over 3000 students actively engaged in social awareness and environmental initiatives. This success can be attributed to a collaborative approach that leveraged the expertise of various College Cell/Societies/Clubs (NSS/NCC/VADA/Dharat Suhavi Environment Society etc), academic departments, NGOs, government bodies.

Empowering Students for Social Equity

Workshops focused on critical issues such as gender equality, self-defense, and legal rights, empowering students to navigate social landscapes with confidence and a heightened awareness of their rights.

Promoting Student Well-being and Social Responsibility

Blood donation camps were organized alongside informative talks on substance abuse, HIV/AIDS, and first aid. These initiatives prioritized student well-being and fostered a strong sense of social responsibility within the student body.

Cultivating Environmental Awareness and Action

Tree planting drives, cleanliness campaigns, and workshops on water conservation and e-waste management instilled a deep sense of environmental awareness among students. These initiatives encouraged them to take action for a more sustainable future.

Enhancing Cultural Understanding and Civic Engagement

Nukkad Nataks (street plays) addressed pressing social issues head-on, sparking constructive dialogue and promoting positive social change. Seminars on history and national security further enhanced students' cultural understanding and civic engagement.

The details:<https://www.sggscollege.ac.in/downloads/AR%202022-23r.pdf#page=68>

File Description	Documents
Paste link for additional information	https://www.sggscollege.ac.in/ContentPage.aspx?Id=831Me8nQwomtZX+6K7tawNWB/VifMehqbk5BZ0q91nVJ3U=
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

28

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

41

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year	
3370	
File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
53	
File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
21	

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has an area of 15 acres with adequate infrastructure. The complex is divided into three blocks: Arts, Science and Postgraduate. Administrative Office and 37 other Cells facilitate the teaching-learning process. There are 18 Departmental Staffrooms, 01 Main Staffroom, 57 Classrooms (including 4 Smart Classrooms), 24 Laboratories, 01 Museum, 01 Herbarium, 01 Pre-incubation Centre with Wi-Fi connectivity. There are 174 computers for the students' usage. The networking in the College is supported with Fiber Optics Network for seamless internet connectivity.

The library has an open access system. OPAC/ WEBOPAC service provides access to online catalogue. The NLIST, DELNET and National Digital Library of India (NDLI), databases are subscribed by the library. The College has a Multipurpose Hall, Conference Hall, Girls' Common Room, Seminar Room and a Reading Room. The on-campus Boys Hostel has 73 rooms with an accommodation for around 275 students.

The Botanical Garden and Guru Nanak Sacred Forest have a variety of medicinal and native species of plants for practical study by students. BAAZ Bird Watchers' society and The PAWS Humane society are unique initiatives aimed at cultivating the instinct of wildlife preservation and environmental leadership in the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sggscollege.ac.in/downloads/411.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games

(indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate infrastructural facilities for cultural activities.

- Air-conditioned Conference Hall 43'10"ft x 24'ft
- Multipurpose Hall 42'9" ft x 61'ft
- Open Air Theatre 43'6"ft x71'5" ft
- Open Stage 24'ft x 31'. 25'ft.
- Seminar Room 43'3"ft x 22'ft

Students achieve laurels in Zonal/Inter-zonal Youth and Heritage Festivals, Inter/Intra College competitions and engage in activities conducted by various Clubs and Societies of the College. The College has the best infrastructure for sports which is constantly upgraded. This has enabled the College to win the coveted Sir Shadi Lal

Trophy in Sports for 11 consecutive years amongst 188 colleges affiliated to Panjab

University, Chandigarh.

Grounds and Courts:

- Baseball Ground

- 02 Basketball Courts (Synthetic 28x15 m., estd. 2019,

Concrete 28 x15 m., estd. 2006)

- Volleyball Court (18x9 m., estd. 2006)
- Archery Range
- Lawn Tennis Court (23.77 x 8.23 m., estd. 2019)

Well-maintained playgrounds:

- Kabaddi
- Kho-Kho
- Netball (30.5x15.25 m., estd. 2006)
- Ball Badminton
- 10m Shooting Range (estd. 2007)
- Table Tennis Court (2.74x1.525 m., estd. 2009)
- Gymnasium/Yoga Centre
- Fitness Centre (Boys' Hoste)
- Gymnasium (Girls' Hostel)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sggscollege.ac.in/downloads/411.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

62

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sggscollege.ac.in/downloads/411.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

341.29

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Bhai Kahan Singh Nabha Library is fully-automated with iSLIM Software, version 1.7.3.13526 (2017 onwards). The software provides the facility of OPAC/WebOPAC which allows database searching for information retrieval. The software also generates barcodes, spine labels and other related reports.
- The library is Wi-Fi enabled and air-conditioned with 52,273 books, 16 newspapers, 20 journals (including 15 e-journals), 18 magazines, 700+ back volumes of journals and 363 audio-visual collection. The library has three printers, two scanners, 14 computers of which eight computers in the Digital Section are dedicated to the faculty members for accessing e resources

- Book Bank facility is provided to economically weaker section students.
- Faculty and students have remote access to N-List, Delnet and National Digital Library of India (NDLI) databases subscribed by the College.
- Bhai Kahan Singh Nabha Library Blog (<https://librarysggs.blogspot.com/>) provides access to Panjab University Syllabi, Question-Papers, College News Clippings, Newly added books and journals and links of UGC Open Educational Resources (OER).
- Hellen Keller Braille Section with special LEX instant reader and scanner is available for visually challenged students
- Prof Puran Singh Corner is dedicated to an exclusive collection on Prof Puran Singh, an eminent scientist and poet
- Heritage Corner is dedicated to Punjabi heritage collection

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.google.com/url?sa=t&rct=j&q=&e_src=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwispPeC9eGFAxXe2TgGHX_VDQIQFnoECA80AQ&url=https%3A%2F%2Flibrarysggs.blogspot.com%2F&usg=AOvVaw3ID83jh1KI9Zp0CK4MZNJN&opi=89978449

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.45

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

260

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The College constantly upgrades its IT facilities including Network, internet, and Wi-Fi in order to ensure an effective teaching learning process. Feedback and suggestions are sought from the faculty for improvement in IT facilities and action is taken accordingly. The trained and expert technical staff has been appointed to maintain IT infrastructure. There are 210 computers connected to the internet which are regularly updated. Interactive Smart Boards and Digital Projectors are available in 07 Smart Classrooms, 24 labs, Multi-purpose Hall and Conference Hall. The College has switched to dedicated Fiber Internet Access which has been extended to all Departments, offices along with Placement Cell, Research Lab, and the library. The speed of the internet lease line has been upgraded to 850Mbps. Installation of 102 CCTV cameras has been done at specific points to ensure the security by keeping strict vigilance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sggscollege.ac.in/downloads/411.pdf

4.3.2 - Number of Computers

174

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

402.57

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical, academic and support facilities: Construction, maintenance and repair of academic buildings is done under the supervision of the Registrar. The HODs intimate the Principal about the renovation work to be done in their departments. The Purchase Committees are formed to review and evaluate the purchase documents.

Science and Computer Laboratories: Stock registers are maintained. Outdated equipment and chemicals are disposed of as per protocol. The System Administrator maintains the computer labs.

Library: A register is maintained to record the entry of the visitors. All new books/ journals are entered into library accession registers. Book Binder maintains and repairs the documents. Stock taking of the library resources is duly carried out. Library Advisory committee recommends augmentation of library resources.

Sports: Sports playgrounds are maintained by the support staff under the HOD of Physical Education and Sports. Stock Registers of sports equipment procured and in-use are maintained.

Cleanliness and Sanitation Committee: The committee ensures a regular cleaning schedule is followed and takes measures ensuring hygiene and cleanliness in the campus. Classrooms and benches are regularly cleaned and painted.

Safety of the Students and Staff: Fire Safety equipment and CCTV cameras are installed in the college in case of any untoward incident.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sggscollege.ac.in/Downloads/PO LICIES%2030%20MARCH.pdf#page=5

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

264

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

393

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
897	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
897	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

113

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

198

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

22

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

60

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- The College ensures participation of students at administrative level by constituting Student Council. The elections for Student Council are held every year and during 2022-23 elections were held on Oct 18, 2022
- The students are given due representation in IQAC, Collegiate Student Grievance Redressal Committee
- Different clubs and societies such as Prof Puran Singh Science Society, Paigan Theatre Club and Business Quest Club ensure engagement of the students in co-curricular activities
- The College ensures active engagement of the students in Go-Green initiatives through Dharat Suhavi Environment Society, Guru Nanak Sacred Forest and Baaz: Bird Watchers' Society
- NCC (Army Wing, Naval Wing, NCC Senior Girls Wing) helps in developing the spirit of discipline and leadership
- Gurmat Vichaar Sabha aims to inculcate ethical values amongst students
- The students are engaged in social activities through NSS, Mehramat- Live Blood Donors Society, Equal Opportunity Cell, Red Ribbon Club and SGGs Rotaract Club
- Students are engaged in various skill enhancement initiatives through NSQF, IIT Spoken Tutorials and their contribution to the College magazine 'Aggami Jyot'
- The proactive participation of the students in Institution Innovation Council and Training and Placement Cell of the College is remarkable

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

127

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- Alumni Association of the College engages the alumni with their alma mater and keeps them in touch with the development and the challenges faced by the College.
- Registration of Alumni Association is in process
- The alumni extend financial assistance and support in academic, administrative, sports and cultural activities
- Alumni members are active members of IQAC and make significant contribution towards its working.
- In 2022-23, the Alumni Association extended monetary assistance worth Rs.1,27,014, to the 5 visually impaired students and 01 physically handicapped student for their education.
- Competent and trained Alumni contribute as coaches for sports and cultural activities.

- Alumni Association organized Alumni Meet 2023 on Feb 10,2023 in which Blood Donation Camp in association with Rotract Club, Mehramat- Live Blood Donors Society and Student Council was also organised. Tree Plantation Drive assisted by Eco Scouts, The Student Wing of Dharat Suhavi Environment Society was also the part of the event.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the College, its perspective plan completely align with the Vision and Mission of the College. Reflecting the maxim "manas ki jaat sabhe ekey pehechanbo" (all mankind is one), affordable quality education is pursued and imparted without any distinction of caste, creed and religion.

Academic Governance:

- Progressive Curriculum:**Implementing academic programs and value-added certifications in line with the New Education Policy
- Social and Environmental Consciousness:**Raising awareness through active student cells,clubs,and societies
- Continuous Improvement:**Conducting regular academic audits for feedback and improvement
- Student-Centric Approach:**Providing opportunities through seminars,conferences,community outreach,and financial assistance

Administrative Governance:

- Collaborative and Transparent:Decentralized,participative model supported by clear policies
- Effective Decision-Makingthrough the College Management and Principal for smooth implementation of academic and administrative functions
- Adherence to Regulatory Standards in accordance with UGC and affiliating University guidelines ensuring continuous improvement
- Formulation and Implementation of Institution Policies:Conducting regular Governing Body,Council,Faculty,and parent-teacher meetings to facilitate policy formulation and enforcement

The policy driven system of governance of the College translates into an unwavering commitment to impart holistic education, to promote communal solidarity, to nurture commitment towards community and heritage and to develop ecological sensitivity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The practice of decentralisation and participative management led by the Principal is reflected through its Admission Process across all the years. With an aim for transparency in the admission process, clear communication of admission criteria, procedures, and timelines helps applicants understand the process and make informed decisions.

In 2022-2023, under the leadership of the Principal as the Chief Coordinator, the Dean Admissions and the Nodal Officer designated by the Principal constituted 6 admission committees for centralised admissions and 46 committees for non-centralised admissions to various courses offered by the College. Each committee consisted of a Convener and a team of members from both teaching and non-teaching staff. For example, 16 committees were

formed for Postgraduate admissions across 13 disciplines. Each committee consisted of 02 members from the teaching faculty- 01 convener and 01 faculty member each.

The admission process was further supported by Dean Foreign Students, Fee Concession Committee, Enquiry-cum-Eligibility Committee, Technical Support Desk, Help Desk, Seating Arrangement Committee, Refreshment Committee, Discipline Committee and Hostel Wardens.

Various aspects of the admission process, such as application review and document verification, are distributed among different individuals or departments. This leads to a more collaborative and distributed decision-making process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College promotes the Best Practice of Environmental Sustainability which is a key pillar of the UN Sustainable Development Goals, G20, Y20 and B20 agendas. It is a certified a Green Campus with establishment of a Mini Urban Forest with native species that contributes to cleaner air, biodiversity conservation.

Key contributions:

- An Observation and Research Centre in the forest area
- Balihari Kudrat area cultivates sacred medicinal herbs
- BAAZ Bird Watchers' Society established to study, observe and archive information of varieties of birds
- Tree Plantation drives and gifting saplings to dignitaries
- Self Help Groups and Entrepreneurial Ventures of the College put up stalls displaying Bio organic manure, made from the compost in Botanical Garden

Awards and Accolades:

- Solar Chandigarh Ambassador Award 2022

- National Green Corps Environment Society Award 2022
- Best Herbal Garden Award 2023
- First Prize in 'Selfie with Plant' Campaign
- Certificate of Appreciation for the promotion of water conservation
- State Award 2023 for Single Use Plastic and E-Waste Management
- R & D Project awarded on 'Exploring the Potential of Carbon Neutrality in Chandigarh', aiming to make Chandigarh Carbon free by 2030

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.sggscollege.ac.in/downloads/72_1_BP_Env.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College operates under the management Sikh Educational Society, led by the President, Vice President, Secretary, and Joint Secretary, along with other management members and two nominated teaching representatives. This committee oversees the College's overall functioning, adhering to the framework set by Panjab University, Chandigarh, and the Director Higher Education, Chandigarh Administration.

The Principal serves as the chief executor, coordinating all College activities. Decisions regarding admissions, workload distribution, timetable, procurement, and infrastructure maintenance are made by specialized committees, each comprising a convenor and faculty members.

The Institutional Quality Assurance Cell (IQAC) plays a pivotal role in upholding academic and extracurricular quality. The Administrative Office comprises three sections—Establishment, Examination, and Accounts—while the Academics Branch oversees various departments, each led by a respective Head of Department. Support services such as the Dean of Student Welfare, Library, Research Labs, and Media Cell contribute to the College's enhancement.

For holistic development:

- 06 societies focusing on environmental awareness and sustainability
- 06 Departmental Societies
- 12 societies/clubs/units for Extension and Outreach Programs
- 10 Professional and ten Holistic Development Cells

Anti-Ragging Cell, Grievance Redressal Cell, and Internal Complaints Committee handle grievance redressal

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://sggscollege.ac.in/downloads/637881405776332993.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College provides effective welfare measures, both statutory and voluntary, exercising social responsibility towards its work force:

- **Financial Support:**
 - Competitive Salaries
 - Fee concession to wards of permanent staff studying in any of the academic institutions of the Management
 - Group Insurance Scheme (Master Policy No. 49944)
 - Gratuity and leave encashment on superannuation
 - Provision of Employees Provident Fund
 - Refundable and non-refundable loan from GPF accounts of employees
- **Comprehensive ICT facilities:** Computers in Research lab and Library, high speed internet connectivity, smart classrooms, dedicated technical support, fully wi-fi campus, online portals and information system
- **Professional Development opportunities for continuous learning, workshops, conferences, and skill-building programs**
- **State-of-art infrastructre facilities**
- **Safe work environment:**
 - CCTV surveillance, security gaurds, Fire extenguishers, regular fogging
 - Internal Complaints Committee
- **Leave Policies:**
 - Grant of leaves for all employees as per UGC norms (child care, maternity leave)
 - Duty leaves for teaching staff to attend academic programmes
- **Lodgingin College hostels at subsidized rates**
- **Sense of identity and comfort:** Uniforms and winter apparels for Class IV employees
- **Spiritual Well-being:** On-campus Gurudwara
- **Healthcare:** Bhai Kanhaiya Health Centre for staff and students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

25

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College operates through a transparently structured rigorous performance appraisal system to evaluate and support the professional growth of its teaching staff and non-teaching staff while complying with the standards set by the regulatory bodies. Regular reviews and open communication are adopted ensuring alignment with the College's mission and values through following initiatives:

- Self-assessment cum performance appraisal forms for teachers in resonance with the UGC API criteria
- Publication of job vacancies in leading national and regional newspapers
- Adherence to the norms of selection committee
- Adherence to the norms of recruitment procedure
- Transparent promotions of teaching faculty on the basis of API score(s)
- Performance appraisal of the non-teaching staff to evaluate their contributions, foster professional growth, and ensure alignment with the College's mission and values
- Non-teaching staff members are honoured for their hard work
- Regular in-house training with office software for non-teaching staff
- Feedback forms for stakeholders like students, parents, and alumni for evaluating and reviewing staff and institutional performance
- Effectuation of Student Satisfactory Survey to enhance the student experience and address their concerns promptly
- Ensuring accurate and systematic documentation of achievements, ongoing projects and contributions

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Ensuring transparency and accountability in the utilization of funds is crucial for maintaining trust and fulfilling the responsibilities of an educational institution therefore the College adopts various measures to achieve this goal. A Bursar is appointed from the teaching staff to check the procedures of funds outflow as per the Panjab University rules. Regular internal and external audits are conducted to play vital roles in maintaining financial integrity, identifying weaknesses and ensuring that the institution's financial operations are in compliance with relevant regulations and standards. The financial status of the College is periodically reviewed by the Management.

Internal Audit: The internal audit is conducted by the Committee comprising members from various institutions functioning under the same management, and performs regular examination of documents (vouchers, bills, quotations) relating to the receipt and utilization of funds by the College.

External Audit: The College hires a chartered accountant for an independent third-party examination of the financial statements of the Institution for ensuring compliance with statutory requirements set by regulatory bodies or government agencies. Verification of financial statements is conducted including the balance sheet, income statement, cash flow statement, and statement of changes in equity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

9.94348

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has adopted effective policy for resource mobilization and optimum use of available resources to create a more sustainable and financially sound environment. Funds from various government and non-government sources are recieved create a more inclusive and enriching educational environment. These funds facilitate infrastructure development, research opportunities, financial aid and innovative programs.

Sources of Funds:

- Tuition and Fees paid by students for academic programs, courses, and other educational services
- Government Funding from DHE, RUSA,UGC, ICSSR, DST
- Funds for NCC, NSS, UBA, Electoral Literacy Club and Red Ribbon Club from concerned agencies
- Endowments and Investments through donations, investments, or bequests from alumni, philanthropists, and supporters
- Research Grants and project funding to support specific academic research initiatives
- Auxiliary Enterprises: Revenue generated from auxiliary services within the College, such as bookstores, cafeterias, parking and sports facilities

Optimal utilization of funds in following domains:

- Academic Programs and Faculty Support

- Student Services and Support
- Infrastructure and Facilities
- Technology and Information Systems
- Research and Development
- Administrative Operations
- Library Resources and Learning Materials
- Community Engagement and Outreach
- Sustainability Initiatives
- Security and Safety Measures

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has implemented plans and strategies to ensure quality assurance, leading to various established practices. Two are summarized below:

1. 3rd Cycle of NAAC accreditation

- Reaccredited with Grade A with a commendable score of 3.07
- Maintaining high-quality standards across various parameters:
 - Rigorous academic programmes
 - State-of-art infrastructure
 - Governance and institutional management
 - Student centric approach
 - Overall academic environment for holistic development
 - Showcased collective cooperation and commitment of Management, Principal, IQAC, Teaching and Non-teaching faculty, students, parents and alumni

2. Social and Environmental Sensitization:

The College operates various clubs and societies as effective platforms to create a more socially responsible and environmentally conscious community through education, engagement, and action in NSS, UBA, Equal Opportunity Cell, MGNCRE-SGGS, Mohatbar-SGGS Rotaract Club, Gender Champions Club, Dharat Suhavi

Environment Society etc. Awareness campaigns, workshops, seminars, sustainable waste management practices, outreach programmes are undertaken resulting in following outcomes:

- Empathy and social awareness
- Behavioral Changes
- Community Engagement
- Empowerment
- Collaborative work for inclusion of differently abled students in the mainstream
- Collaborations with NGOs, Government bodies and industry stakeholders
- Hands-on learning
- Research and innovation
- Capacity building among rural communities
- Skill development
- Promotion of sustainable practices
- Holistic education

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Enrichment of teaching-learning Process through:

1. Regular assessment and feedback mechanisms:

- **Feedback Forms:** Structured feedback is gathered from the various stakeholders and subsequently analysed for the effective evaluation, enhancement of teaching-learning process by the IQAC
- **Student Satisfactory Survey (SSS)** is conducted on the basis of guidelines issued by NAAC to make desired changes to the pedagogy and the academics
- **Mentorship Programme and Parent Teaching Meeting** as tool for establishing effective redressal of student and parents concerns and problems
- **Data-driven decision-making** using data from assessments and feedback to implement necessary improvements.

2. Promotion of Innovation and Entrepreneurship

- Star ranking of 3.5 of Institution Innovation Cell
- IIC/Self Help Groups
- Only institute from Chandigarh to be selected for "Innovation, Design and Entrepreneurship (IDE) Bootcamp" by All India Council for Technical Education and SGGSC Students are selected for Ministry of Education's Innovation Boot camp
- IIC got 3.5 stars for undertaking various activities prescribed by Innovation Cell, Ministry of Education, Government of India
- Entrepreneurship Development Programmes
- Establishment of Pre-Incubation Centre to accelerate the growth and success of budding entrepreneurs

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.sggscollege.ac.in/downloads/AR%202022-23r.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The College ensures an inclusive environment that promotes gender equality through the effective operation of

- Gender Champion Club
- Equal Opportunity Cell
- Grievance Redressal Cell
- Anti Sexual Harassment Cell
- Legal Literacy Cell
- Dean Girl Students
- NCC Girls Wing
- Discipline Committee
- Anti-Ragging Cell
- Gender Sensitisation Policy

<https://sggscollege.ac.in/Downloads/POLICIES%2030%20MARCH.pdf#page=18>

- Anti-Sexual Harassment Policy

<https://sggscollege.ac.in/Downloads/POLICIES%2030%20MARCH.pdf#page=17>

Empowering Initiatives:

- Equal representation of girls in Students Council and women Faculty members in College committees

Curricular

- The curriculum in diverse courses covers aspects related to gender, and faculty members engage in research on various gender issues.
- Achievement of Academic Excellence among Female Students

Co-Curricular

- Observance of International Women's Day, the International and National Day of the Girl Child as integral components of the Beti Bachao Beti Padhao campaign, along with participation in other relevant events.

- Support for the Mehar Baba Charitable Trust in Fatehgarh Sahib, aimed at empowering women entrepreneurs through the revival of heritage crafts.
- Documentation of the gender diversity among both students and staff is systematically maintained.

Facilities

- Reservation for single-girl, Fee concession and scholarships
- Special leaves for Female Faculty
- Girls-Common Room
- Sanitary napkin vending machine and incinerator
- Girls-Washrooms on each floor
- E-surveillance by CCTVs
- Bhai Kanhaiya Health Centre
- Placement and Career Counseling Cell and Mentoring System

File Description	Documents
Annual gender sensitization action plan	https://www.sggscollege.ac.in/downloads/711_GAP2022023.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sggscollege.ac.in/downloads/711_facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

The College is in a constant bid to create a zero-waste Campus and tries to ensure implementations of five R's :Refuse, Reduce, Reuse, Repurpose and Recycle:

- **Solid Waste:**

1. Segregation of wet (biodegradable) and dry (non-biodegradable) waste in marked and colour-coded dustbins placed across the campus.Red colored bins placed in the girls washrooms for biomedical waste
2. Leaf litter is accumulated in the Static bioreactor as well as in simple, bacterial and vermicomposting pits
3. Wet waste from Canteen and mess g is collected by local pig farmer
4. Milk bag recycling project iinitiated to collect and recycle used plastic milk bags
5. Promotion of environmental awareness through plastic-free campaigns, waste-segregation workshops etc.

- **Liquid Waste:** Drainage of grey water through Municipal Corporation drainage system. Reuse of wastewater generated from the air conditioners for watering the gardens
- Rainwater harvesting system installed installed in the College
- Autoclaving of biomedical waste generated from the bacterial culture lab and Incinerator has been installed in Girls Common Room for sanitary waste disposal
- **E-Waste:** Designated e-waste collection store and an e-waste collection box for periodic disposal of electronic waste by authorised vendor

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling

A. Any 4 or all of the above

Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include
7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Vision and mission of the College prioritize universal values and the well-being of all, promoting inclusivity in education

- Recognizing the diverse socio-economic, regional, and linguistic backgrounds of students underscores commitment to**

fostering an inclusive environment that values diversity

- The Office of Dean Foreign Students oversees the admission and welfare of international students aiming to create a welcoming, supportive and cordial atmosphere
- The College has an Equal Opportunity Cell that focuses on promoting equality among students from different social categories, including SC, ST, OBC, and the Differently-Abled showcasing commitment to addressing and eliminating disparities among students based on social categories
- Needy students from diverse socio-economic backgrounds are provided with scholarships and fee concessions aiming to ensure that financial constraints do not hinder deserving students from pursuing their education
- The College offers a Book Bank facility for needy students
- The College celebrates linguistic diversity by observing important days such as Matribhasha Diwas Students are encouraged to contribute to the college magazine Agammi Jyot in any language of their choice
- The curriculum is designed to sensitize students to various concerns, including human rights, peace, tolerance, compassion, harmony, moral, and ethical values

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College is committed to transform students into socially responsible citizens by following the constitutional obligations, constitutional rights and duties. Following events were organised for the same:

- Electoral Literacy Club organises events such as National Voters Day, National Youth Day, etc. to educate students about the electoral process and significance of casting vote

- National Constitution Day, Azadi Ka Amrit Mahotsav, Swachh Bharat Abhiyan and Jal Shakti Abhiyan, etc to make the students aware of their social responsibility
- Red Ribbon Club organises events to create awareness regarding Blood Donation, HIV AIDS, First Aid
- Equal Opportunity Cell of the College promotes equality amongst students belonging to different social categories such as SC, ST, OBC and the Differently-Abled
- Details about the Right to Information Act have been uploaded on the College website
- Dharat Suhavi Environment Society aims at working towards environmental conservation and creating environmental awareness. It is devoted to sensitizing the staff and students towards environmental issues, thus focusing on environmental sustainability.
- Commemorated International Women’s Day, National Girl Child Day under the scheme ‘Beti Bachhao Beti Padhao’ and International Day Against Child Labour

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.sggscollege.ac.in/downloads/719_values.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates days of national and international fostering universal peace, cultural appreciation and environmental consciousness among students

- Birth Anniversaries of various National Leaders and Freedom Fighters are celebrated
- National Voters Day, Constitution Day, and Independence Day celebrated
- Days of Youth celebrated to promote holistic development
- National Creativity Day, World Book and Copyrights Day, and World Entrepreneurship Week celebrated
- Significant days of Environment such as World Water Day, World Forest Day, World Environment Day are celebrated to spread awareness regarding environment sustainability
- International Yoga Day is celebrated to motivate students to integrate yoga into their daily routines
- International and National Youth Day were celebrated
- International Women's Day and Girl Child Day celebrated to promote gender equality
- National Science Day, World Science Day, and National Mathematics Day are celebrated to inculcate a scientific temperament among students
- International Mother Language Day celebrated to promote multiculturalism
- International Day Against Child Labour and International Day of Drug Abuse celebrated to create awareness
- College Founder's Day and commemorative Days of Sikh Gurus celebrated to uphold brotherhood and humanity

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Keeping in mind the National Educational Policy 2020 and National Biodiversity Targets 2020, the College strives to sensitise its stakeholders about the importance of sustainability with innovative initiatives. The College has undertaken sustainable initiatives for improving the quality of life, protection of the ecosystem and preservation of natural resources along with representing cultural diversity. The two Best Practices includes:

1. **Environmental Sustainability:** The College has carved a niche for itself in the field of environment sustainability with the creation of a mini urban forest on-campus with native species of trees amalgamating tradition and modernity. Numerous other green initiatives are undertaken for: expanding and maintaining green cover, waste management, using renewable sources of energy and water conservation by involving the youth and intelligentsia. The Environment, Green and Energy Audits along with the awards and accolades received in last five years are evidence of success.

2. **Heritage and Cultural Preservation:** This includes promotion of dwindling heritage, historical legacy, multicultural expressions and Punjabi Maa Boli (mother-tongue). The values of unique Sikh practice of Seva (selfless service) and Sarbat da Bhala (welfare of all) are imbibed through Community Outreach Programmes for transforming students into socially responsible citizens.

File Description	Documents
Best practices in the Institutional website	https://www.sggscollege.ac.in/downloads/72_1_BP_Env.pdf
Any other relevant information	https://www.sggscollege.ac.in/downloads/72_1_BP_HC.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sri Guru Gobind Singh College, Chandigarh stands out in its distinctive endeavour for sustainability through holistic development of students and commitment to the cause of academics supplemented with philanthropy, morality and social inclusiveness amongst youth. The pedagogy used is innovative and amalgamated with a value system imbibed from the teachings and lofty ideals of Sri Guru Gobind Singh Ji, after whom the College has been named. The unique Sikh practice of seva (selfless service) is integrated in the academic and routine functioning of the College. It was brought to the fore in the recent pandemic through all the efforts and endeavours of the College in this session. The NCC and NSS Units also epitomised this spirit. The College is creating a niche in the field of environmental sustainability with the creation of a mini urban forest with native species of trees, at the same time actively promoting heritage and cultural preservation. The tradition of excellence in sports is the forte of the College and our sportspersons have International representations. The Alumni of the College are well placed in every walk of life and contribute towards the sustainable practices of their alma mater in a commendable way.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. **Enhancement of Network and Wi-fi Speed:** Invest in upgrading network infrastructure to provide reliable and high-speed

internet access across campus, facilitating research, learning, and collaboration.

2. **Sports and Cultural Excellence:** Foster athletic achievement and celebrate diversity through participation and organization of sports and cultural programs.
3. **Extension Activities and Community Outreach:** Address societal needs and promote community development through collaborative initiatives and extension activities and outreach programs.
4. **Engagement of Alumni:** Create platforms for alumni to contribute to the college's growth through mentorship, guest lectures, and financial support. Alumni networks can also serve as valuable resources for career guidance and networking
5. **Introduction of New Courses and Vocational Training:** Identify emerging trends and industry demands to introduce relevant certificate and vocational courses that enhance students' employability and entrepreneurship skills.
6. **Promotion of Research and Innovation:** Encourage faculty and students to engage in research activities by providing funding, infrastructure, and administrative support. Establishing research centers and pre-incubation centers to nurture innovation and entrepreneurial ventures.
7. **Implement scholarship and financial aid programs** to support students from diverse socio-economic backgrounds. Additionally, offer career counseling, internships, and placement assistance to enhance students' career prospects.
8. **Promotion of Best Practices:** Showcase the commitment to environmental sustainability and cultural heritage preservation