



# Sri Guru Gobind Singh College

SECTOR 26, CHANDIGARH  
An Institute of the Sikh Educational Society

A POSTGRADUATE CO-EDUCATIONAL INSTITUTION AFFILIATED TO PANJAB UNIVERSITY, CHANDIGARH  
NAAC RE-ACCREDITED GRADE 'A'

## Institutional Development Plan (IDP)

2022–2027



**Sri Guru Gobind Singh College,  
Sector-26, Chandigarh- 160 019**

# Contents

<b>Institutional Profile</b> .....	<b>2</b>
<b>Vision &amp; Mission</b> .....	<b>2</b>
<b>SWOC</b> .....	<b>3</b>
<b>Best Practices</b> .....	<b>6</b>
<b>Institutional Goals (2022–2027)</b> .....	<b>7</b>
<b>A. Academic Excellence and Student Support</b> .....	<b>7</b>
<b>B. Research, Innovation &amp; Extension</b> .....	<b>7</b>
<b>C. Infrastructure &amp; Digital Transformation</b> .....	<b>8</b>
<b>D. Equity &amp; Inclusivity</b> .....	<b>8</b>
<b>E. Upgradation of Facilities for PwD</b> .....	<b>8</b>
<b>F. Sustainability &amp; Best Practices</b> .....	<b>8</b>
<b>G. Promoting Excellence in Sports and Cultural Activities</b> .....	<b>9</b>

## **Institutional Profile**

- Name of the College: Sri Guru Gobind Singh College
- Address of the College: SGGS College, Sector-26, Chandigarh, 160019
- AISHE Code: **C-29433**
- Established: 1966
- Management: Sikh Educational Society (SES)
- Accreditation: NAAC Grade A (3.07, valid till 2027)
- Type: Govt.-Aided, Co-Educational, Affiliated to Panjab University

## **Vision & Mission**

The College has been set up with a clear vision to pursue excellence in all fields of education and learning by adhering to the highest standards of academic rigour in all its works. The teachings and lofty ideals of Sri Guru Gobind Singh Ji, after whom the College has been named, form the vision of this College. Inspired by the zeal to promote higher learning, the College is committed to impart affordable quality education, by using innovative teaching methodologies to a wide cross section of society without any distinction of caste, creed and religion.

The paramount aspiration and the mission of the College is to inspire, prepare and empower students to be successful by promoting development of knowledge, skills and abilities needed to enter, adapt, sustain and progress with the diverse workforce and ever changing world.

The vision statement of the College ‘Maanas ki Jaat, Sabe Eke Pehchanbo’ - All human beings have equal rights of fraternity, identity and justice. Taking inspiration from this inclusive ideology, students are encouraged to be tolerant and compassionate.

## **Organizational Structure for Operation and Management**

The College functions under the able guidance of the Management -Sikh Educational Society which is headed by the President, Vice President, Secretary and Joint Secretary. It also includes other members of the Management and two nominated members from the teaching faculty. The academic functioning of the College remains within the framework established by Panjab University, Chandigarh and Director Higher Education. Principal is the main executive of the College providing strategic leadership and visionary approach. The decisions regarding admissions, workload distribution, time table, purchase of items, and maintenance of infrastructure are taken by different committees. The IQAC of the College channelizes the efforts of the institution towards academic excellence with progressive outcomes.

Administrative Office, Teaching Departments, various support services like Dean Student Welfare, Library, Research Labs and Media Cell facilitate functioning of the College in systematic manner. Various societies, cells, and committees are established to promote holistic development in areas such as environmental awareness, sustainability, and departmental activities.

The NCC and NSS units actively participate in and manage extension and outreach programs. Additionally, professional development cells contribute to overall growth, while grievance redressal is handled by dedicated committees such as the Anti-Ragging Squad, the Grievance Redressal Cell, and the Internal Complaints Committee.

## **SWOC**

### ***Institutional Strength :***

- The College has more than 55 years of glorious record of excellence in academics, sports, cultural and co-curricular activities
- Ideal location, excellent road and railway connectivity
- Visionary and farsighted Management committed to quality education and sustainable development
- Highly qualified, experienced and dedicated faculty

- Well defined organisational structure with excellent work culture reflected through transparent and proactive administration and decentralized management
- Wide range of courses of different levels, in diverse streams, from traditional to modern in content and academic to professional in orientation
- The College has produced Olympians and sports persons of International, national and state levels
- Gender sensitive and empowering education to make a significant contribution in all spheres of national and global development
- The College follows a dialogic process with its stakeholders and has a robust system of collecting feedback from students, teachers, alumni, employers and parents,
- The continuous evaluation and suggestions given by the stakeholders are regularly analyzed and appropriate actions are taken to incorporate them in the functioning of the institution
- An active Internal Quality Assurance Cell (IQAC) plays a central role in the monitoring, augmentation and sustenance of the overall quality of the institution
- The College admits students from diverse national and international backgrounds which promotes a multicultural ethos on the campus
- Numerous scholarships and freeships to deserving students
- Effective Mentor-Mentee relationship and grievance redressal system
- MOUs and linkages with industry partners, organizations and training partners
- Efficient internal and external auditing systems for financial, academic, administrative, energy, green auditing and ISO certification
- The Alumni, who have made a mark in diverse fields , contribute for development of their alma mater
- The College has adopted Heritage and Cultural Preservation as its best practice for promotion of Punjabi culture and language

- The College is an environmentally sustainable campus and is plastic-free, produces minimal waste, conserves energy, protects biodiversity and practices self-sustainability in areas of power, water, waste management and cleanliness

***Institutional Weakness :***

- The College is bound to follow the curriculum designed by the affiliating Panjab University, Chandigarh, limiting the flexibility in curriculum design and delivery
- The policy of affiliating University results in insufficient Research Centres for the guidance of students by the faculty
- R&D and consultancy activities are limited
- Short-term/Certificate /Vocational and Skill-based courses to be enhanced for employability of the students
- Resources in the use of digital technology to be enhanced for better teaching-learning practices

***Institutional Opportunity :***

- Being a Post Graduate institution, there is scope for setting up Research Centre of various subjects
- To further widen the range of programmes by introducing more job-oriented programmes enhancing global competence in students
- Proximity to various research institutes (e.g. IISER, PGIMER, IMTECH, NIPER, CSIO, INST, ISB, NABI etc) offers unique opportunity for academic alliances to facilitate innovation and research
- The large repertoire of the College Alumni can enhance learning experiences on campus adding relevance to the current programmes offered, which will further strengthen the social capital of the College
- In order to reduce the dependence upon non-renewable sources of energy, the institute has adequate infrastructure and conditions for efficient use of solar energy and rain water harvesting

- Over the years, the College has developed its own credibility and established strong bonds with industrial partners through its Placement Cell and internships of various departments. The scope to expand these linkages wider between the industry and the academic fraternity should be able to strengthen innovation and entrepreneurship activities
- To emerge as Centre of Excellence in Sports

***Institutional Challenge :***

- Improvement of communication skills and personality development of students coming from rural backgrounds
- Competition due to mushrooming of private universities, professional institutes, technical institutes and government colleges
- The declining interest of students in traditional courses due to availability of Vocational Courses/On-line Program
- The initiation of any new academic programmes is a long procedure with delays in the process

**Best Practices**

- Environmental sustainability and heritage and cultural preservation are identified as the two best practices of the college. The College organizes outreach environmental activities and creates social consciousness through collaboration with government and non-government organisations. It has implemented a number of green initiatives which include establishment of a mini urban forest with native trees, green cover and floral diversity and water and energy set ups. The college has been socially recognised for its activities.
- The college has also undertaken initiatives to preserve heritage. It has initiated vocational training on traditional and folk art of the state for women entrepreneurs from rural areas. Other initiatives include promotion to cultural heritage and mother tongue through exhibitions of rare archival content and setting up of heritage walls

in the campus, and promotion of promotion to value education and inclusive philosophy for holistic learning.

### **Institutional Goals (2022–2027)**

#### **A. Academic Excellence and Student Support**

- Implementation and integration of multidisciplinary curriculum as per NEP 2020
- Introduction of new diploma/UG/PG courses/ programmes
- Expansion of interdisciplinary and skill-based add-on courses
- Upgradation of classrooms with ICT and blended learning facilities
- Promotion of curricular and co-curricular activities through various clubs/societies/cells of the College
- Strengthening guidance and support to students through mentoring, counselling and psycho-social support to promote mental well-being
- Enrichment through Remedial classes and bridge courses, coaching for various competitive exams

#### **B. Research, Innovation & Extension**

- Promotion of Research and Innovation through IIC and Research Development Cell
- Supporting student and faculty research projects, patents, and consultancy
- Initiate Multidisciplinary Research Journal
- Anti-Plagiarism software to be acquired for the benefit of the researchers
- Establishment and approval of Research Centres for various Academic Departments from Panjab University, Chandigarh.
- Establishment of Incubation Centre in collaboration with leading scientific and technical institutions of the region to promote the culture of innovation and start-ups amongst students and faculty
- Promotion of Industry-Academia Interface through MOUs and collaboration with Industry and Research Institutions

- Provide guidance to students through Certificate Course and for the objective of making them job-ready;

### **C. Infrastructure & Digital Transformation**

- Development of a new academic and research block
- Renovation of washrooms, hostels, and student facilities
- Expansion of ICT-enabled classrooms, ERP, alumni connect portal
- Upgradation of wifi/network facilities
- Digitization of library resources

### **D. Equity & Inclusivity**

- Promotion of Gender Equity and Sensitization and anti-discrimination mechanisms: through Extension and Outreach activities
- Implementation of policies and programs for disadvantaged groups, effective and transparent redressal of grievances through Equal Opportunity Cell
- Provide employment opportunities through Training & Placement Cell
- Creating an engaged Alumni Network which will be further beneficial for the institution

### **E. Upgradation of Facilities for PwD**

- Ensuring physical accessibility with ramps, handrails, and accessible washrooms throughout the campus.
- Provision of tactile pathways and Braille signage for visually impaired students.
- Provision of academic and financial support including assistive technology, scholarships etc for PwD
- Awareness and sensitization programs for staff and students and establish mentorship system to support their needs

### **F. Sustainability & Best Practices**

- Further promotion and enrichment of best practices of ‘Environmental Sustainability and ‘Heritage and Cultural Preservation’

- Promotion of Waste Management on campus under the aegis of Swachhta Action Plan, Ministry of Education, GoI
- Upgradation of Solar Power production capacity as a roadmap to self sustainability
- Upgradation/Installation of Rainwater harvesting
- Expansion of urban forest and herbal gardens
- Establish green, inclusive, and sustainable campus model for the region
- Establishment of Virasat Heritage Centre: Museum to be established portraying the life of Sri Guru Gobind Singh Ji, history of Sikh Educational Society and history of the College
- Strengthen heritage preservation through co-curricular modules in Peerhi Making, Folk Orchestra, Embroidery, and Muhaavredaar Vaartalap etc

#### **G. Promoting Excellence in Sports and Cultural Activities**

- Enhance sports and cultural engagement as essential to holistic education, aligned with NEP 2020
- Organization of and participation in Sports, Youth, and Heritage Festivals at institutional, university, state, and national levels.
- Upgrade sports infrastructure for high-performance training in hockey, athletics, basketball, kho-kho, and indoor games
- Ensure inclusive access by offering adaptive sports and cultural programs for students with disabilities and promoting gender equity in team selection, leadership, and resource allocation

